## POZNAN UNIVERSITY OF TECHNOLOGY



#### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

### **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

**Ecology of Transport** 

**Course** 

Field of study Year/Semester

Transport 1/1

Area of study (specialization) Profile of study

Level of study general academic

Course offered in

Second-cycle studies obligatory
Form of study Requirements

full-time elective

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

0 0

Tutorials Projects/seminars

0

**Number of credit points** 

1

Lecturers

Responsible for the course/lecturer: Responsible for the course/lecturer:

prof. Paweł Fuć

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#### **Prerequisites**

Assumptions and objectives of the course: general knowledge of the risks associated with human activities currently and the possible consequences in the future, refer to the topics of ecology in industry and transport; hazard classification, general knowledge about alternative sources of propulsion and power of modern vehicles.

### **Course objective**

Getting to know the subject of ecology in transport, general knowledge of methods of measuring emissions from vehicles of various categories, general knowledge of alternative propulsion sources.

## POZNAN UNIVERSITY OF TECHNOLOGY



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### **Course-related learning outcomes**

#### Knowledge

- 1. Has ordered and theoretically founded general knowledge related to key issues in the field of transport engineering [T2A\_W02]
- 2. Has knowledge of development trends and the most important new achievements of means of transport and other selected related scientific disciplines [T2A\_W04]
- 3. Knows advanced methods, techniques and tools used in solving complex engineering tasks and conducting research in a selected area of transport [T2A\_W06]

#### Skills

- 1. Can use information and communication techniques used in the implementation of projects in the field of transport [T2A\_U02]
- 2. Can plan and conduct experiments, including measurements and simulations, interpret the obtained results and draw conclusions, as well as formulate and verify hypotheses related to complex engineering problems and simple research problems [T2A U03]
- 3. Can, when formulating and solving engineering tasks, integrate knowledge from various areas of transport (and, if necessary, knowledge from other scientific disciplines) and apply a systemic approach, also taking into account non-technical aspects [T2A\_U05]

### Social competences

- 1. Understands the importance of using the latest knowledge in the field of transport engineering in solving research and practical problems [T2A K02]
- 2. Understands the importance of popularizing activities concerning the latest achievements in the field of transport engineering [T2A\_K03]
- 3. Is aware of the need to develop professional achievements and observe the rules of professional ethics [T2A K04]

## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Discussion, combined with the assessment of exemplary implementation of engineering diploma theses. Credit based on a study containing basic information on the student's engineering diploma thesis.

## **Programme content**

Lecture: environmental conditions in transport; natural resources, social and economic factors; vehicle classification, exhaust gas toxicity standards. The content of the lectures concern:

- overview of the general situation in the world related to the emission of gaseous compounds and particulates from various transport modes,
- discussion of the causes of harmful compounds and solid particles,

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- discussion of the method of measuring harmful compounds and solid particles,
- discussion of methods for reducing emissions of harmful compounds and particulate matter,
- discussion of modern drive solutions for means of transport reducing emissions from road sources,
- discussion of legal regulations related to the limitation of harmful compounds and particulate matter in Europe and in the world.

#### **Exercises:**

- fuel consumption calculation,
- calculation of emissions in stationary tests,
- road test emissions calculation,
- calculation of specific emissions,
- calculation of emissions on the basis of test results in real operation conditions.

#### **Teaching methods**

- 1. Lecture with multimedia presentation
- 2. Exercises solving problems

#### **Bibliography**

### Basic

- 1. Torsten Schmidt: Pojazdy hybrydowe i elektryczne w praktyce warsztatowej. Wydawnictwa Komunikacji i Łączności WKŁ, 2019.
- 2. Jerzy Merkisz, Paweł Fuć, Piotr Lijewski, Fizykochemiczne aspekty budowy i eksploatacji filtrów cząstek stałych. Poznań 2016.
- 3. Jerzy Merkisz, Ekologiczne problemy silników spalinowych, Wyd. Politechniki Poznańskiej, Poznań 1998
- 4. Uwe Rokosch, Układy oczyszczania spalin i pokładowe systemy diagnostyczne samochodów. ISBN 978-83-206-1657-6.

Additional





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# Breakdown of average student's workload

	Hours	ECTS
Total workload	40	1,0
Classes requiring direct contact with the teacher	30	1,0
Student's own work (literature studies, preparation for	10	0,0
laboratory classes/tutorials, preparation for tests/exam, project		
preparation) <sup>1</sup>		

4

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate